

NEW!



**Courses for Spring 2010
UNIVERSITY OF MASSACHUSETTS BOSTON
Gerontology Undergraduate Program**

The following highlights are from our Online, Monday evening and Tuesday morning classes

***MONDAY EVENING: Legislative Process & the Elderly (Quinlan) 3 Credits, 1 competency**

This course offers an overview of Legislative bodies and administrative agencies which, through power and process, can have a profound impact on elder issues in policy making arenas. In order to advocate for elders effectively, it is important to understand the state legislative process and to engage in strategic planning in order to influence the decision makers for a proposed bill to become law.

***TUESDAY MORNING: Aging and Social Policy II—When Community-Based Care No Longer Meets Needs: Reasons for Discharge**

This is the 2nd part of a two semester seminar.. This section focuses on long term spending and how Massachusetts is faring since the passage of Chapter 211 of the Acts of 2006: Equal Choice Law. Massachusetts ranks 22nd in the country in its relative institutional to community based long-term care financing, placing Massachusetts in the highest quartile of states for the number of nursing home beds per population. We will conduct an action-research project with Mass Home Care as our Community Partner. Specifically, we will explore the reasons why older adults are discharged from community-based settings to institutional care.

ONLINE: Physical Aspects of Health & Aging (Dugan) 3 Credits, 1 competency

Those who provide and manage services for the elderly, or who are involved in public policy and research concerning the elderly, require knowledge about the physical process of aging. This course will describe the physiological changes that accompany the aging process and relate these changes to the social, emotional and economic factors that influence the health status of older persons. Issues of prevention, health promotion and health maintenance will be discussed. Select disorders that affect health and independent living will be included.

***ONLINE: Social & Demographic Issues of Aging (Griffin) 3 Credits, 1 competency**

This course seeks to provide students with the ability to obtain and utilize information about the demographic and economic status of the elderly in the United States, and assess the impact of these factors on their quality of life. Students will learn about policy issues related to the major programs including Medicare, Medicaid, and Social Security, and other services impacting elders.

***ONLINE: Concepts & Practices with the Elderly (Quinlan) 6 Credits, 2 competencies**

This course looks at the concepts and theories of aging and age-related problems and their implications for the delivery of services. It includes discussion, instruction, and practice in the skills necessary to perform the role of friendly visitor in a purposeful relationship with a 10 week field placement required by the Gerontology Program. Criminal Offense Record Inspection (CORI) check is required by the agency selected by the student.

***Courses in the Manning Certificate Program. The Program is approved for financial aid. Contact Mary St. Jean at 617-287-7330 or email Mary.Stjean@umb.edu for additional information for all classes.**